



Kindergarten Readiness

Kindergarten readiness is rather nebulous in that students, who exhibit different sets of skills and abilities, might all be ready for kindergarten. Kindergarten is a time of monumental growth in a child's life. The environment is structured for repetition and spiraling of knowledge and skills with the major goals being learning the foundations of reading and numeracy and developing social skills as well as how school functions. Obviously, the more skills coming in the easier the transition will be, but no child is expected to know or be able to do everything on this list. We offer it as a guide to parents working with prekindergarten children to prepare them for success in kindergarten.

Language

- Recognize 10+ letters (uppercase and lowercase)
- Match 10+ letters with the sound they make
- Recognize their own name
- Able to write some letters, specifically in their own name
- Recognize simple rhyming words

Math

- Count to 20+
- Recognize numbers 1-10
- Able to compare quantities (more/less)
- Understand concept of none, some and all
- Can name/recognize/draw basic shapes
- Sort objects into groups by color or size
- Simple patterns

Physical

- Cut, glue, color
- Dress independently (w/ little help occasionally e.g. snow gear)
- Holds pencil correctly (1,2,3 finger pinch, not fist)

Social

- Independent bathroom use
- Ability to follow classroom routines
- Plays well with others and understands taking turns
- Express basic emotions
- Can stay focused on a single activity for short periods (5-10 minutes) in group setting
- Exhibit self-control and patience
- Clean up after themselves after playtime and snacktime

Comprehension

- Speaks clearly and in full sentences, takes turn speaking
- Expresses needs
- Follows 1-step and 2-step instructions
- Listens to questions and responds appropriately
- Understands stories and can retell them, make predictions
- Compares 2 objects and their attributes (small/big, quick/slow)

It is always our goal to help our kindergarteners move from where they are to where they need to be for success in first grade. The year is always transformational so we never expect all of them to have all these skills accomplished before kindergarten. Use it as a guide.